

Living and Nonliving

This week, we will explore the characteristics of living and nonliving things. We will talk about the living and nonliving things around us.

Word of the Week

alive

Something that is alive breathes, eats, drinks, moves, grows, and changes.

Use the Word of Week at home.

You might point out a familiar object and talk about whether it is alive or not:

Your bicycle is not alive.

It can move, but it does not eat, drink, or grow.



Seeds Grow into Plants

Plant seeds in the garden with your child. Discuss how you will care for the seeds. Show your child the illustration on the seed package of what the seeds will look like when they grow. Point out that together you will take care of a living thing.

More Words to Know

circle

living

nonliving

quadrilateral

side

square

triangle

Living and Nonliving Things Around Us

Search for several nonliving things in your home (bowl, stuffed toy, phone). Set a goal for how many you want to find and gather them in one location. Say: *Let's see if we can find five nonliving things in your room.* Repeat the activity searching for living things (plants, pets).

I Can Say My ABCs

Recite the alphabet with your child. Try saying the letters in order together. Take turns. You say one letter then your child says the next letter. Continue taking turns until you reach letter Z. Sing the letters, clap the letters, and dance the letters. You might even try rolling or throwing a ball as you say each letter.

Compare and Identify Shapes

Encourage your child to find items that are a particular shape, such as a circle, square, or triangle. Invite your child to trace around the edge of one of the shapes. As your child traces, talk about the shape's attributes. You might say: *This cookie is shaped like a circle and it's round* or *The book has four straight sides like a rectangle.*

Coming Next Week: We will read and compare many different stories.