

# Real and Make-Believe

**This week, we will explore the differences between real and make-believe.**

We will be listening to many fairy tale stories and using our imagination. ♡ ♡ ♡

## Word of the Week

make-believe

*Something that is make-believe is not real.*

Use the Word of the Week at home. You might say:

*A talking animal is make-believe.*

*Being able to fly over a house is make-believe.*



## Rhyming Words

Say three words and ask your child to identify the two words that rhyme. Say: *fast, last, and run*. Which two words rhyme? Repeat saying: *past, day, cast*. Try different sets of words.

## Reading Nonfiction

Share a nonfiction (true) book with your child. Point out that the story includes facts that are true. Then, remind your child that stories about imaginary things are make-believe. Give some examples of imaginary things (animals talking, characters that are giants, fairies, elves, or trolls).

## The Tallest Pencil

Challenge your child to find the tallest pencil around your house. Place the pencil in a cup. Throughout the week, have your child look for another pencil that is taller than the one in the cup. Compare any new pencil with the pencil in the cup and keep the tallest one in the cup. Whichever pencil standing in the cup at the end of the week will win the "tallest pencil" challenge!

## Create a Story

Make up a fictional (make-believe) story with your child. Begin the story with the words "Once upon a time": *Once upon a time, in a land far away, there was a village of people no bigger than your finger*. Invite your child to take turns with you adding to the story. Ask questions to help your child with ideas: *Where do you think these people lived? What do you think these people ate? What kind of games did they play?*

## More Words to Know

circumference  
diameter  
distance  
fairy tale  
imagination  
measure  
real

**Coming Next Week: Children will focus on opposites.**